



All Kids Count Act -- Data Disaggregation Bill Summary & Endorsers

SF 1847 (Senator Kent) / HF 2258 (Representative Moran)

The intent of this bill is to disaggregate student data to reveal the latent disparities for students from underserved and underrepresented groups or communities. Whereas schools, districts, communities and the state are working to understand how data collection and data interpretation can inform policies to understand and improve education opportunities for specific student groups.

Key Provisions:

- By August 2017 the MDE Commissioner shall designate up to six rollout sites representing urban, suburban non-urban school districts and charter schools to disaggregate student data.
- Establish a task force with representatives from cultural and ethnic communities to assist the commissioner in constructing their recommendations for best practices for disaggregated data. This recommendation must consider additional student groups that may face education disparities. This recommendation must take into account maintaining student privacy and providing non-identifiable student level data.
- This task force shall report their findings to the legislative committees having jurisdiction over K-12 education policy and finance by February 1, 2018. The task force may research best practices from from other states that have data disaggregation.
- The commissioner must analyze and report separate categories of information using the student categories identified under the federal Elementary and Secondary Education Act, as most recently reauthorized, and, in addition to the Karen community,
 - **7 of the most populous Asian and Pacific Islander groups,**
 - **3 of the most populous Native groups,**
 - **7 of the most populous Hispanic and Latino groups, and**
 - **5 of the most populous Black and African Heritage groups**as determined by the total Minnesota population based on the most recent state demographer's report, including ethnicity; race; English learners; home language; free or reduced-price lunch; and in foster care to organize and report the data so that state and local policy makers can understand the educational implications of changes in districts' demographic profiles over time as data are available.
- Any report the commissioner disseminates containing summary data on student performance must integrate student performance and the demographic factors that strongly correlate with that performance. When reporting four- and six-year graduation rates, the commissioner or school district must disaggregate the data by student categories described above.
- Districts must inform parents and guardians that volunteering information on student categories is optional and will not violate the privacy of students, their families, and parents and guardians. The notice must state why student data is captured.

Effective Date:

- Effective for the 2018-2019 school year and later for **rollout sites**.
- Effective for the 2019-2020 school year and later for all districts.



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Endorsements from Community Organizations

1. African American Leaders Forum (AALF)
2. African Immigrant Services (AIS)
3. Asian Economic Development Association (AEDA)
4. AshaUSA
5. Asian Media Access
6. CAPI USA
7. Children's Defense Fund - Minnesota (CDF)
8. Center for Hmong Arts and Talent (CHAT)
9. Center for Hmong Studies, Concordia University
10. Council for Minnesotans of African Heritage
11. Generation Next
12. Hmong American Partnership (HAP)
13. Hmong Cultural Center
14. Hmong Museum
15. Karen Organization of Minnesota (KOM)
16. Lao Assistance Center (LAC)
17. ManFoward
18. Minnesota Cambodian Community Council
19. Minnesota Education Equity Partnership (MnEEP)
20. Mu Performing Arts
21. Sewa-Aifw
22. TAP Diversity Navigators
23. Teach For America, Twin Cities (TFA-Twin Cities)
24. The SEAD Project (The Southeast Asian Diaspora Development Project)