

DUAL CREDIT PROGRAMS IN MINNESOTA

Participation Report, 2007-2012

STATEWIDE STUDENT DEMOGRAPHICS, FY 2012:

38% Low Income

27% Students of Color

PROGRAM			FY 2007	FY 2012	% CHANGE
AP	Total		25,988	37,363	+44%
	Low income		1,353 (5% of participants)	3,322 (9% of participants)	+146%
	Minority		4,114 (16% of participants)	5,904 (16% of participants)	+44%
		<i>African Am.</i>	566	1,157	+104%
		<i>Latino</i>	393	959	+144%
		<i>Am. Indian</i>	89	154	+73%
		<i>Asian</i>	1,778	2,899	+63%
IB	Total		1,642	2,799	+70%
	Low income		361 (22% of participants)	808 (29% of participants)	+124%
	Minority		481 (29% of participants)	996 (36% of participants)	+107%
		<i>African Am.</i>	116	238	+105%
		<i>Latino</i>	55	178	+224%
		<i>Am. Indian</i>	5	12	+140%
		<i>Asian</i>	271	461	+70%
Concurrent Enrollment	Total		(FY09) 18,980	21,695	+14%
	Low income		2,744 (15% of participants)	3,495 (16% of participants)	+27%
	Minority		1,573 (5% of participants)	1,911 (9% of participants)	+21%
		<i>African Am.</i>	386	430	+11%
		<i>Latino</i>	288	432	+50%
		<i>Am. Indian</i>	186	239	+28%
		<i>Asian</i>	713	810	+14%
PSEO	Total		5,842	6,353	+9%
	Low income		814 (14% of participants)	1,139 (18% of participants)	+40%
	Minority		866 (15% of participants)	1,023 (16% of participants)	+18%
		<i>African Am.</i>	322	334	+4%
		<i>Latino</i>	82	156	+90%
		<i>Am. Indian</i>	36	60	+67%
		<i>Asian</i>	426	473	+11%

Prepared by the Center for School Change, September 2013

Source: MN Department of Education's Rigorous Course Taking Legislative Report, Fiscal Year 2012.

MDE Statewide 4 year Graduation Rates

	Overall (2012 data; 2013 data has not yet been released)	Students who took 2-3 CTE courses (240 hours) 2013
<i>African American</i>	51.0 %	67.37 %
<i>American Indian</i>	45.5 %	74.58 %
<i>Asian/Pacific Islander</i>	74.0 %	82.0 %
<i>Hispanic</i>	53.0 %	77.49 %
<i>Economically Disadvantaged</i>	59.5 %	79.63 %
<i>English Language Learner</i>	51.4 %	73.48 %
<i>White</i>	84.0 %	91.0 %
<i>Individuals with Disabilities</i>	56.0 %	69.0 %
<i>All Students</i>	77.6 %	88.03 %

**Source: MN Dept. of Ed. Data Report & State Basic 4S1 – NCLB Grad Rate Carl Perkins Core Indicator*

